

For Anyone Who Wants to Learn Anything About U.S. Geography!



STATE OF DREGON



To the geographically informed, the United States of America is a much more meaningful place. The border lines of all 50 U.S. states are undeniably recognizable in shape and pattern.

Where in the World?[™] U.S.A. Edition is an in-depth game whose main purpose is to make you geographically informed of each state in the union. As you play each entertaining game, you will build a solid base of facts and geographical information about every state in America.

Of course, some facts are changing–and **Where in the World?**[™] **U.S.A. Edition** is changing with them and we will update the game frequently to keep up with our dynamic country.

So gather around and explore the wonders defined by America's Founding Fathers and what has become of their efforts in modern day. You'll soon become well versed in detailed facts and historical attractions of the United States of America no matter **Where in the U.S.A.** you travel to next!

THE FOUR TYPES OF GAME PLAY

- 1. Statesman: A board game for locating U.S. states and their regions.
- 2. Junior Representative: Players compare U.S. state facts.
- **3. Senior Representative:** Players create clues to relate U.S. state geography to current news and events.
- **4. Solitaire** *(single player)*: A player can play and learn U.S. state geography by themselves. A great way to prepare for school test(s) or for preparation against future opponents.

OBJECT OF THE GAMES

Build your knowledge of the United States of America by answering questions in four different games. The most advanced game, Senior Representative, invites players to contribute their own U.S. state clues based on current events reported in the news media and incorporating ALL three U.S. regions in one game!

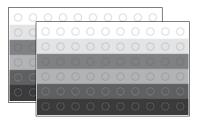
GAME MATERIALS

U.S.A. Map Board Depicting ALL 50 States in 3 Regions, **50-U.S. State Cards**, colorcoded by region (Red for Western U.S. states, Yellow for Central and Green for Eastern), Each State Card has a number in the upper left corner. This represents the state's rank by area compared to the other states. i.e., Florida ranks 26th because it's the 26th largest state in America. This number also indicates the location of the state on the map board. **6-Blank State Cards**, used only in Senior Representative game. **120 - Playing Pieces**, players/teams select a color to represent them during game play. **Set of Rules**.



U.S.A. Map Board

120 Playing Pieces



Carefully punch-out play pieces prior to game play.

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50 U.S. State Cards

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RULES FOR STATESMAN GAME PLAY:

Players/Teams: 1-6, ages 8 & up. (See Solitaire for single player game play).

Materials: U.S.A. Map Board, 50 State Cards, 60 Playing Pieces (10 per player/team color).

Object: Score the most points by providing correct information about each state AND locating them on the U.S.A. map board.

1. To Start: Sort all the U.S. state cards into regions: red, yellow, green.

- Agree on a U.S. Region (*Western, Central and Eastern*) to play and place the remaining state cards aside and out of play. *NOTE: Experienced players can play with two or all three regions in a single game for more of a challenge*.
- Shuffle the State Cards and place the deck face down in the Gulf of Mexico on the white outline on the U.S.A. game board.
- Each player/team selects 10 Playing Pieces of a single color. (*The small circle chips will need to be punched out before the first time playing*).
- Each player selects one or more categories of U.S. state information which they will try to answer during their turn. *NOTE: State size number must be included in addition to a players category choice to emphasize the location of each U.S. State.*
- **2. To Play:** The oldest player draws the first card and announces the U.S. State name:
 - The player/team on the reader's left must give an answer to the category they selected for that round.
 - If the category chosen is the Size Number, the player must locate the state on the map board and say the correct number of the state. (*The number in the upper left-hand corner of the card matches the number of the state on the U.S.A. map board*).
 - If a player/team chooses a category that has an approximate and an exact answer (*Region, Population, or Admission Date*) as their category, either listed answer on the card is the correct answer. We recommend before each game to decide what is acceptable. i,g., an admission date answer could be the year or full date of month, day and year. (*In single region game play "Region" category answers are exact*).
- **3. If the Player is CORRECT:** They place a "Playing Piece" of their color on the state's number on the U.S.A. board and take the State Card to keep in front of them.
- **4. If the Player is WRONG:** The player who read the name of the state gives the correct answer and puts the card face down at the bottom of the draw pile.
- **5. Taking Turns:** Play passes to the left after each turn and continues until all the cards are drawn.
 - The discard pile is turned over, and play continues until all of the cards are claimed or until one of the players runs out of "Playing Pieces".
 - This ends the game play and the scores are added up.

- 6. Scoring: Each State Card is worth one point.
 - Each player counts their cards and announces their score.
 - The player with the highest score is the winner.
 - If two or more players are tied for the highest score they both win.
 - If playing again after a winner is declared, the winner must choose a different category for the next game.
 - Other players may keep their same category or change it for the next game if they wish.

GROUP VARIATION:

To simplify the game, limit the State Cards to 5-12 of the largest states. (*Large states have low numbers printed in the upper left-hand corner of the card*).

- As players learn information about these States, increase the number of cards and "Playing Pieces" for the next round or game.
- If the number of cards is increased, the winner(s) of a game do not have to change their category in the next game unless they wish to.
- For more challenge, play with all of the State Cards for 2 or all 3 regions and double the number of "Playing Pieces" listed in the "START" section of the instructions.
- Play until a pre-set time limit is up, until all of the states in play have been claimed or up to a pre-set score.
- For a more challenging scoring method, consider the Size Number in the upper left corner of the State Cards as the value of the card. e.g. Alaska, the largest state, is worth 1 point but smaller states, which may be less familiar to players, are worth more points.

LARGE GROUP VARIATION:

For a larger number of players divide the group into two equal-sized teams.

- A member of "Team 1" reads on fact from a state card to the member of "Team 2". "Team 2" would confer with each other and one of the members would say the name of the state that they think the fact refers to. (They only get one attempt).
- If they name the State correctly, "Team 2" earns 10 points. If they do not name the State correctly, "Team 1" reads a second clue (fact) from the same State Card.
- If "Team 2" names the sate correctly after the second clue, they earn 9 points. If answered incorrectly a third clue is given for 8 points. Continue in this fashion until all 10 clues (facts) have been given. In the event that "Team 2" does not guess the correct State Card after all clue's have been given their turn is over.
- "Team 2" draws the next card and begins to give clues to "Team 1". Play continues as listed above and moves back and forth between the two teams.
- Use all or some of the State Cards, the player with the most points when all the State Cards have been drawn is deemed the winner.

CLASSROOM VARIATION:

Teachers can use Where in the World?[™] U.S.A. Edition for a lesson! Play as the entire classroom OR simply divide students into 2-6 teams. Each team selects 10 Playing Pieces of a single color.

- We have provided a Where in the World?[™] U.S.A. Edition game board map on pages 7-8 that can be photocopied and distributed for classroom play.
- Before classroom game play, list the states from a chosen U.S. region on the board in alphabetical order and have the students repeat the pronunciation of each one after the teacher reads it.
- The teacher starts the game by reading the name of the state on the top card in the draw pile of State Cards.
- Anyone on "Team A" can answer with the size number.
- If the team is correct, the State Card is won and set aside in the "Team A" pile.
- If the team is wrong, the teacher gives the correct answer and puts the card at the bottom of the draw pile.
- "Team B" then takes their turn and draws the next card.
- Play continues back and forth until the set number of State Cards have been won.
- The team with the most State Cards wins. Teachers may also use the alternate scoring of State Size numbers located in the upper left corner of each card to calculate scores.
- Once the students learn basic facts about all of the states, the teacher can choose any of the other categories for the game.
- Talicor/Aristoplay believes that teachers know what is best for their classrooms and should a teacher decide to modify any of the rules in order to teach the game in class we stand behind them in doing so!

RULES FOR REPRESENTATIVE JUNIOR GAME PLAY:

Players/Teams: 1-6, ages 12 & up. (See Solitaire for single player game play).

Materials: U.S.A. Map Board, All 50 U.S. State Cards sorted and divided by region, 5 to 8 Playing Pieces per player/team. The amount of playing pieces used will result in a shorter or longer game. i.e., Using 5 playing pieces results in a shorter game than using 8. If a game must be completed in a set amount of time impose a time limit.

Object: Score the most points by identifying U.S. states based on their facts.

- **1. To Start:** Decide on which region(s) the game play will be based on. Shuffle the State Cards for the selected region(s) and place face down in the white rectangle located in the lower right corner of the game board.
- **2. To Play:** The dealer draws the top card and DOES NOT reveal the state name, but instead he/she selects any one fact listed on the State Card. E.g., The dealer draws Alaska and asks, "Juneau is the capital of what U.S. state?" The player to the left must guess the state in question AND locate it on the U.S.A. map board.
- **3. If the Player is Correct:** He/she places their colored Playing Piece on that state, wins the state card and receives another turn.

- **4. If the Player is Wrong:** The dealer reveals the correct state and places the card at the bottom of the draw pile. Play then passes to the left.
- **5. To Win:** Each State Card is worth one point. The player/team with the highest score wins when one of the following occurs: a player/team has correctly placed ALL of their colored Playing Pieces, the draw pile is exhausted, or the pre-set time has elapsed. If there is a tie both player/teams win.

RULES FOR REPRESENTATIVE SENIOR GAME PLAY:

Representative Senior is very similar to Junior except the U.S. State Cards are replaced with customized cards containing news and current events from the research of the players/teams! The rules for game play are exactly the same as Representative Junior but requires research and game material preparation before a game can begin.

Players/Teams: 1-6, ages 12 & up. (Can not be played Solitaire).

Materials: U.S.A. Map Board, 50 custom U.S. State Cards containing current news & events, 10 Playing Pieces per player/team.

Object: Score the most points by identifying U.S. states based on current news & events.

Preparation: One week in advance instruct players/teams to research and gather news and current events for each U.S. state via newspapers, magazines, television and the internet. Have the players/teams write out and list their findings by state. Collect and organize the data by state and then by region. Review and select 2-4 news/events for each U.S. state. Choose entries that can be easily posed as a question with the answer being that state. *e.g., What state is the current U.S. President from? or What state was this years Super Bowl Champion from?* NOTE: The content used in Representative Senior doesn't always have to be *"current"* and is open for experimentation. Try a time frame like basing research off the last 50 years of U.S. history or better yet, add a theme like sports or politics. Be creative and think about the interests of the player/ teams that will be playing.

Custom U.S. State Cards: Use the blank U.S. State Cards we have provided and make 50 U.S. state cards! Be sure the questions for each state card include the correct size rank number. If you have trouble finding info to create a card for each state play by region(s) instead, or simply omit those state cards from game play. NOTE: It is encouraged to photocopy template cards and keep the originals safe for future use.

RULES FOR SOLITAIRE GAME PLAY:

Solo play is a great way to prepare for a school test or for preparation against future opponents. You will need pen and paper. Next sort all the State Cards into their three regions and select a region(s) to play. Then randomly place 5 Playing Pieces on five different states in that region on the game board. Now test yourself! Write down the size number of each state selected and list as many facts as you can. When done compare your answers with the corresponding State Cards. Score 1 point for correctly naming each state and 2 points for each additional correct answer. Good luck!





Additional U.S. State Facts and Information

CONTINENTAL, CONTIGUOUS & LOWER 48:

The contiguous U.S. is made from the lower 48 states plus the District of Columbia. The continental U.S. contains the contiguous U.S. plus Alaska.

Remember it this way. Alaska is part of the North America continent, hence it is part of the continental U.S. Generally, you don't say contiguous 48, just contiguous U.S.

The lower 48 states do not include the District of Columbia, since it is not a state. So, there are three separate terms: Continental U.S., Contiguous U.S. and lower 48 states.

DISTRICT OF COLUMBIA:

The District of Columbia is not a State and is commonly referred to as: Washington DC, The District or "D.C.".

Federal law does allow the District to have one person elected to Congress in the House of Representatives, however they have limited voting rights. The District of Columbia is the home of the U.S. Federal Government including Congress, The President and the Supreme Court. D.C. is known for it's many monuments and is a highly traveled tourist spot. D.C. shares a boarder with Virginia and Maryland.

QUICK FACTS ABOUT D.C.

- Population: 601,723
- Area: 61.05 square mile
- Persons Per Square Mile: 9,856.5
- City Founded: July 16th, 1790 (established by the Constitution of the United States to serve as the nation's capital)
- Site Chosen by George Washington and others. President Washington appointed three commissioners to help prepare for the arrival of the new government.
- Designer Peirre Chalres L'Enfant had the most impact on the cities initial design

CLASSIFICATION OF CURRENT U.S. TERRITORIES

Territories of the United States are one of four types of political divisions overseen directly by the federal government of the U.S. and not any part of a U.S. State. Territories were created to govern newly acquired land while the borders of the U.S. were still evolving. Territories can be classified by whether they are incorporated (part of the Untied States Proper) and whether they have an organized government. Below is a list of current U.S. territories. The U.S. and the World are always evolving though therefore the information below and within this game can change over time.

INCORPORATED ORGANIZED TERRITORIES

No incorporated organized territories have existed since 1959, the last two being Territory of Hawaii and Territory of Alaska, both of which achieved statehood in that year.

- Palmyra Atoll is partially owned by The Nature Conservancy, the United States, and the Cooper family. It is administered by the U.S. Department of the Interior. It is an archipelago of about 50 small islands with about 1.56 sq mi (4 km2) of land area, lying about 1,000 miles (1,609 km) south of Oahu, Hawaii. The atoll was acquired by the United States through the annexation of the Republic of Hawaii in 1898. When the Territory of Hawaii was incorporated on April 30, 1900, Palmyra Atoll was incorporated as part of that territory. However, when the State of Hawaii was admitted to the Union in 1959, the Act of Congress explicitly separated Palmyra Atoll from the newly federated state. Palmyra remained an incorporated territory, but received no new organized government. **NOTE: There are also** *"territories"* **that have the status of being incorporated but that are not organized:**
 - U.S. coastal waters out to 12 nautical miles offshore.
 - U.S. flagged vessels at sea, naval, coast guard, or civilian.

UNINCORPORATED ORGANIZED TERRITORIES

- Guam (since 1898): also the home of a U.S. Naval Base and a U.S. Air Force Base.
- Commonwealth of the Northern Mariana Islands: formerly a United Nations Trust Territory under the administration of the United States, it established itself as a U.S. Commonwealth in 1978.
- Puerto Rico (since 1898): established as a U.S. Commonwealth in 1952.
- United States Virgin Islands (since 1917): these were purchased by the U.S. from Denmark.

UNINCORPORATED UNORGANIZED TERRITORIES ISLANDS IN THE PACIFIC OCEAN

- American Samoa: (since 1898): locally self-governing under a constitution last revised in 1967
- Swains Island: Annexed by the United States on March 4, 1925, currently administered by American Samoa, and claimed by Tokelau (a dependency of New Zealand).
- Wake Island: no longer under the jurisdiction of the Department of the Navy, now only inhabited by civilian contractors. It is now primarily a wildlife refuge.
- Midway Islands: no longer under the jurisdiction of the Department of the Navy, now inhabited only by caretakers. It is now primarily a wildlife refuge.
- Johnston Atoll: last used by the Department of Defense in about 2005.
- Baker Island: now uninhabited
- Howland Island: now uninhabited
- Jarvis Island: now uninhabited
- Kingman Reef: now uninhabited

ISLANDS IN THE CARIBBEAN SEA

- Bajo Nuevo Bank: uninhabited; also claimed by Colombia, by Nicaragua, and by Jamaica.
- Serranilla Bank: currently the site of a Colombian naval garrison; also claimed by Nicaragua, and by Honduras.
- Navassa Island: uninhabited; claimed by Haiti.

EXTRATERRITORIAL JURISDICTION

The United States exercises some degree of extraterritorial jurisdiction over its embassy, overseas military, and leased areas such as:

- Guantánamo Bay Naval Base (since 1903): A 45 sq mi (117 km2) area of land along Guantánamo Bay, Cuba, to which the United States holds a perpetual lease. This is disputed by the Cuban government. The U.S. pays its annual lease payment by check, but the Cuban government has refused to cash them for decades.
- Certain other parcels in foreign countries held by lease, such as military bases, depending on the terms of a lease, treaty, or status of forces agreement with the host country.

REFERENCES:

- State Mottos: http://en.wikipedia.org/wiki/List_of_U.S._state_motto, please note that some states have more than one Motto, however if their is one that is declared the official one for a State, that is the one that was used.
- State Representatives: Current as of January 1st, 2011, number is based on the 2010 Federal Census and will not be adjusted until the 2020 Federal Census
- Admission Date: http://en.wikipedia.org/wiki/List_of_U.S._states_by_date_of_ statehood, reconfirmed by individual state government websites
- Population, Person per square mile & square area: U.S. Department of Commerce, United States 2010 Census.
- State Bird, State Tree- Wikipedia.org in conjunction with individual State government websites. NOTE: Some U.S. states may have more than one answer to a specific category e.g., State Bird, State Tree or demonym. Where in the World?[™] U.S.A. Edition and has listed the officially recognized state facts for each U.S. state in each of their categories.
- Territories: http://en.wikipedia.org/wiki/Territories_of_the_United_States
- It should be noted that the U.S. state square areas used within this game are based on the 2010 Federal Census. Some calculations include coastal waters and other non-land areas and may differ from the United States Census reporting.





U.S. States listed by population in the Western Region

Under 1 Million

Alaska Montana Wyoming 1-5 Million

Colorado Hawaii Idaho Nevada New Mexico Oregon Utah **5-10 Million** Washington Arizona **10 Million +** California

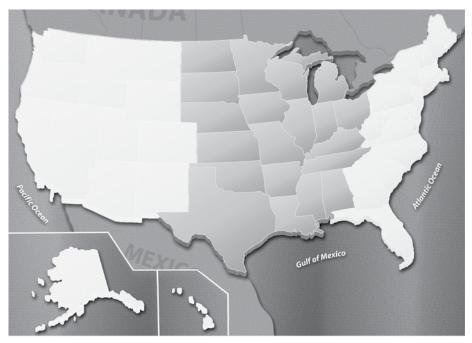
Borders: Canada, Mexico; Kansas, Nebraska, North Dakota, Oklahoma, South Dakota, Texas

Major Coastlines: Arctic Ocean, Bering Sea, Pacific Ocean

Major Industries: Advanced Technology, Agriculture, Gaming, Government, Manufacturing, Mineral Extraction, Petroleum, Services, Tourism

Tourist Attractions: Mount Rainier, The Grand Canyon, Pikes Peak, Shakespearean Festival, Hoover Dam, Carlsbad Caverns National Park, Hells Canyon, Waikiki Beach, Glacier National Park, Glacier Bay National Park and Preserve, Yellowstone National Park, Yosemite Valley





U.S. States listed by population in the Central Region

Under 1 Million

North Dakota South Dakota

1-5 Million

Alabama Arkansas Iowa Kansas Kentucky Louisiana Minnesota Mississippi Nebraska Oklahoma

5-10 Million

Indiana Michigan Missouri Tennessee Wisconsin 10 Million +

Illinois Ohio Texas

Borders: Canada, Mexico; Florida, Georgia, Montana, New Mexico, North Carolina, Pennsylvania, Virginia, West Virginia, Wyoming

Major Coastlines: Gulf of Mexico, Lake Erie, Lake Huron, Lake Michigan, Lake Superior

Major Industries: Manufacturing, Paper, Warehousing, Distribution, Wholesale, Retail Trade

Tourist Attractions: Alamo, Cherokee Heritage Center, Eisenhower Center, Henry Ford Museum, Herbert Hoover Library, Hot Springs, International Peace Garden, Lincoln's Log Cabin, Mammoth Cave, Mardi Gras, Minnehaha Falls, Mount Rushmore, Space Museum, The Grand Old Opry, Vicksburg National Military Park & Cemetery, Wisconsin Dells





U.S. States listed by population in the Eastern Region

Under 1 Million

Delaware Vermont 1-5 Million

Connecticut Maine New Hampshire Rhode Island South Carolina West Virginia

5-10 Million

Georgia Maryland Massachusetts New Jersey North Carolina Virginia

10 Million+

Florida New York Pennsylvania

Borders: Canada; Alabama, Kentucky, Ohio, Tennessee

Major Coastlines: Atlantic Ocean, Gulf of Mexico, Lake Erie, Lake Ontario

Major Industries: Advanced Technology, Agriculture, Gaming, Government, Manufacturing, Mineral Extraction, Petroleum, Services, Tourism

Tourist Attractions: Acadia National Park, Arlington National Cemetery, Cape Cod, Everglades National Park, Fort Sumter National Monument, Great Smoky Mountains, Grover Cleveland's Birthplace, Harpers Ferry National Historic Park, Independence Hall and National Historic Park, Mount Washington, Mystic Seaport, Niagara Falls, Ocean City, Okefenokee Swamp, President Calvin Coolidge Homestead, Rehobeth Beach, Yachting Races

WHY NOT EXPAND YOUR KNOWLEDGE BEYOND THE UNITED STATES OF AMERICA? TRY THE ORIGINAL WHERE IN THE WORLD™ BOARD GAME AND LEARN IN-DEPTH FACTS AND GEOGRAPHY ABOUT EVERY COUNTRY IN THE WORLD!

Where in the World?[™] U.S.A. Edition is part of Talicor's line of fun and educational products featuring topics that include spelling, horses, math, geography, anatomy, science and the arts. With games for pre-schoolers to grown-ups, all Talicor games are based on the company's long-standing philosophy of creating products that promote quality family time and bring families and friends together. Talicor products are carried by major specialty toy stores, museum stores and catalogs around the country. They may also be ordered directly and securely by visiting www.talicor.com or by calling toll-free 800-433-4263.

SOURCES OF DATA

CIA World Factbook 2012 The World Almanac and Book of Facts, 2012 Edition (World Almanac Education Group, Inc.) U.S. state data, history and flags cited from wikipedia.com

ACKNOWLEDGEMENTS

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